

Assessment 9.2.1 Rubric: Analyzing Claims, Evidence, and Reasoning

Scores: W.1 _____ SL.1 _____ RI.8 _____

Literacy - 9th Grade - Writing - W.9.10.1 Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.				
4	3	2	1	0
<p>Writes a logical argument about a topic/text clarifying why the particular argument is important and valid while evoking the reader to take Action.</p> <p>Compares how the position is one of several respecting those who might disagree.</p> <p>Organizes claims, counterclaims, reasons, and evidence into sections to build on each other.</p> <p>Develops using relevant facts, details, and examples.</p> <p>Critiques writing indicating strengths and weaknesses.</p>	<p>Writes a logical argument about a topic/text clarifying why the particular argument is important and valid.</p> <p>Compares how the position is one of several.</p> <p>Organizes claims, counterclaims, reasons, and evidence into sections to build on each other.</p> <p>Develops reasons using relevant facts, details, and examples.</p>	<p>Writes an argument about a topic/text explaining why it is important.</p> <p>Describes how claim is one of several.</p> <p>Organizes claim, counterclaim, reasons, and evidence into sections.</p> <p>Describes reasons using facts, details, and example</p>	<p>Writes an argument about a topic/text stating claim.</p> <p>Identifies the claim and Reasons.</p> <p>Lists facts, details, and examples.</p>	<p>There is no, or insufficient, evidence of learning to assess the standard at this time.</p>

Literacy - 9th Grade - Speaking and Listening - SL.9.10.1

Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9-10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.

4	3	2	1	0
Initiates and participates effectively in collaborative discussions. Builds on others' ideas. Expresses ideas clearly and persuasively.	Initiates and participates effectively in collaborative discussions. Expresses ideas clearly and persuasively.	Participates effectively in collaborative discussions. Expresses ideas clearly	Participates in collaborative discussions.	There is no, or insufficient, evidence of learning to assess the standard at this time.

Literacy - 9th Grade - Reading: Informational Text - RI.9.10.8

Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning.

4	3	2	1	0
Delineates and evaluates the argument and specific claims in a text including specific relationships among the components of the argument. Assesses whether the reasoning is valid and the evidence is relevant and sufficient. Differentiates points that are adequately supported from points that are not, with explanation of why. Identifies false statements and fallacious reasoning.	Delineates and evaluates the argument and specific claims in a text including specific relationships among the components of the argument. Assesses whether the reasoning is valid and the evidence is relevant and sufficient. Differentiates points that are adequately supported from points that are not, with explanation of why.	Delineates the argument and specific claims in a text. Assesses whether the reasoning is valid and the evidence is relevant and sufficient. Differentiates points that are adequately supported from points that are not.	Delineates the argument and specific claims in a text. Determines if the evidence is relevant and sufficient.	There is no, or insufficient, evidence of learning to assess the standard at this time.

Comments: